## **Student Success Plans**

Enclosed are materials to inform you about Student Success Plans (SSPs) at John Winthrop Middle School. In addition to our SSP brochure, we have included registration instructions to access online SSP information for your child.

Students have set and updated academic and social goals this year as part of the grade 6 – 12 SSP process. As we continue to develop our SSP program, it is our goal for teachers, students, and parents/guardians to work together to utilize the goal setting process and increase student ownership of their education.

The steps below will help you find some of the SSP goal and activity information students have input to date.

## Instructions for Parents/Guardians to Access Student Success Plans Information Online (Naviance)

- All parents/guardians are mailed registration code to access the Family Connection part of Naviance. To access Naviance select the 'Parent Resources' tab on the JWMS website, select Student Success Plan, and then Naviance. Or you may access the site directly at: <a href="http://connection.naviance.com/jwjhs">http://connection.naviance.com/jwjhs</a>. This is the website where the code must be entered, entitled "Welcome to Family Connection".
- 2. First time users must go to the "Are you new here?" area and click on the <u>I</u> need to register link and complete the registration process (set up your username, email, password, etc.)

You must use the attached registration code provided to start this process.

- 3. After setting up the account, parents/guardians can visit various areas of Naviance that JWMS is currently using:
  - a. Use the MY PLANNER tab to see individual goals.
  - b. View early career interests using the CAREERS tab
  - c. The ABOUT ME section also contains goals and assigned tasks
  - d. Check back throughout the year for updates and changes.
- 4. Use this information to continue conversations at home with your child.
- 5. If you are unable to access this information, contact your child's counselor for assistance.