

7 East News

May 2018

ENGLISH

Mr. McAuliffe

We had a great experience with the end of the unit of our "wicked" biographies. First, the students had written up a short essay dealing with the influence each historical figure had on the world. Then we debated to see who was the wickedest person in history. The students did an excellent job preparing then delivering the information. I was very pleased with everyone's work and enthusiasm.

We are now in the middle of a unit focused on folklore. We are studying myths, legends, folktales, fairytales, and fables. Our analysis of these stories focuses on how each of these stories are unique and yet are studied together because of many similarities. We also focus on what can be pulled from the stories about the people who told these tales.

Up next will be a final unit dealing with grammar elements.

MATH

Mr. Gostkiewicz

Pre-algebra students are finishing their study of percents. We had done a project where each student chose their future career, college, car, and house. Then we did ballpark calculations with percents to calculate the interest on their loans and their monthly payments. We estimated their monthly budget for each category of living. Then we finally made assessments of whether each student could afford their future choices. Next we're applying percents to create scale drawings.

Pre-algebra plus students recently studied slopes and intercepts of linear equations. We're now using these concepts to model a disc golf tournament with systems of equations to make conclusions and predictions from their linear models.

World Geography

Mrs. Holmes

Students in World Geography have just started working on a CCPS-based project titled "The Silk Road Game". Critical & creative problem-solving skills will be used as students acquire the knowledge they will need about the Silk Road. Then they will apply it to the creation of a board game. And as a part of this the students will determine how they will be assessed, both individually and as a group.

SCIENCE

Ms Bonalli

We are back from Spring vacation and ready to have a strong fourth quarter! Prior to vacation students designed an experiment that tested a variable that might affect heart rate. They collected data, analyzed the data, and reflected on the overall process.

Our next life science unit is a brief one on bones and muscles. Students will dissect a chicken wing which is very similar in structure to human arm bones and muscles.

This project will be worked on over the first two weeks in the month of May. Once completed, students will have the opportunity to play each other's games in an effort to determine which game in each class best meets the overall objective of the assignment.

In addition, students will be writing a Memorial Day essay in classes on Friday, May 4th. Winning essayists from all of John Winthrop will read their essays during our annual Memorial Day program on Friday, May 25th.

In addition to observing the similarities, students will locate tendons and ligaments. With a bit of luck, they should be able to see how these connective tissues enable separate bones are held together at joints and muscles to move the bones.

This will close out our life science studies. Then we will cycle back to studying the Earth and the natural processes that shape it.

**A.C.T.
GOAL OF MONTH
Leadership**

"A genuine leader is not a searcher for consensus but a molder of consensus."
--Martin Luther King, Jr.

"Effective leadership is not about making speeches or being liked; leadership is defined by results not attributes." --Peter Drucker

"Good leadership consists of showing average people how to do the work of superior people." --John D. Rockefeller

"The task of the leader is to get his people from where they are to where they have not been."
--Henry Kissinger

How can one be a good leader? Be a caring person. A good leader cares about others or important causes.

Share ideas and responsibilities. Inspire others. Make those around you want to try even harder. Learn and grow. Good leaders are always finding new ways to get things done. Good leaders are also good followers. They look for good examples in others. A good leader knows they still have a lot to learn.

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Who are some good leaders in your life?

How do they demonstrate good leadership?